



# BSD#7 LRSP Strategic Objective ACTION PLAN: 1.07 CJ College and Career Ready 2011-12

**Strategic Objective (SO):** 1.07 Prepare all students to be College and Career Ready using 21<sup>st</sup> Century Learning and Teaching.

**Topic of Strategic Objective (SO) e.g., Math, PEAKS, etc.:** College and Career Ready

<p><b>Leader:</b> Carol Gnauck  <b>Team Members:</b> Coreene Masse, Kelly Huse, Clint May, Heather Fisher, Deb Jelinek, Tina Albers</p>	<p><b>Action Plan Projected Completion Date:</b> 2013</p>
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<p><b>Evaluation Plan:</b> Describe steps you will take to determine if you have reached this strategic objective.          # of students involved in :          Peer mediation training          Reading, Math, and Writing Challenge          Information Skills          Counseling Curriculum          Career and college exploration through Family Consumer Science          PEAKS courses          Service Learning          Other enrichment activities such as HAM radio, Science Olympiad, Math Counts, Student Council etc.</p>	<p><b>Best Practice Investigation:</b> What information is uncovered looking at best practice in relation to this strategic objective.          College Pathways          Peer mediation training          Reading, Math, and Writing Challenge          Information Skills          Counseling Curriculum          Career Exploration through Family Consumer Science          PEAKS courses          Service Learning          Other enrichment activities such as HAM radio, Science Olympiad, Math Counts, Student Council etc.</p>
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<p><b>Action Steps</b>            What actions will be taken to achieve this SO? Include what staff may need to learn to accomplish this SO.</p>	<p><b>Who</b>            Who will be responsible for what actions?</p>	<p><b>Timeframe</b>            What is a realistic timeframe for each action?</p>
<ol style="list-style-type: none"> <li>1. Continue Peer Mediation training</li> <li>2. Continue offering challenge electives</li> <li>3. Continue requiring Information Skills Course for 6th grade students; option for 7th and 8th grade</li> <li>4. Continue requiring Family Consumer Science(with direct instruction of career exploration/college awareness) for 6th grade: option for 7th and 8th grade</li> <li>5. Continue offering Cluster courses for PEAKS students</li> <li>6. Increase Staff Awareness of Service Learning opportunities</li> <li>7. Increase enrichment opportunities through PACE</li> <li>8. Explore option of career “fair” during PACE/School Day</li> <li>9. Explore option of 8th grade post graduate exploration day</li> <li>10. Explore option of outside agency to coordinate a job shadow day for 8th grade</li> <li>11. Explore distance-learning opportunities for CJMS.</li> </ol>	<ol style="list-style-type: none"> <li>1. Peer Mediation advisor</li> <li>2. Elective Staff</li> <li>3. Elective Staff</li> <li>4. Elective Staff</li> <li>5. PEAKS coordinator</li> <li>6. School Administration</li> <li>7. Administration/PAC</li> <li>8. Administration</li> <li>9. Administration/8th grade staff</li> <li>10. Administration/8th grade staff</li> <li>11. Marilyn King</li> </ol>	<ol style="list-style-type: none"> <li>1. Ongoing</li> <li>2. Ongoing</li> <li>3. Ongoing</li> <li>4. Ongoing</li> <li>5. Ongoing</li> <li>6. 2013</li> <li>7. 2013</li> <li>8. 2013</li> <li>9. 2013</li> <li>10. 2013</li> <li>11. 2013</li> </ol>

**Progress expected by the end of the year:** Baseline of numbers of students involved in continuing action steps.  
Have a professional development plan for service learning. Have brought in community volunteers to PACE.  
Have definitive plans for the exploratory option action steps.